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| 1. Life Online | |
| * How many texts per month does the average teen send? * What percent of young Americans are connected to the Internet? |  |
| 1. Your Own Piece of the Internet | |
| * Do you use social networking sites to stay connected to friends? Why or why not? * What do you like, or dislike, about the idea of having your own space on the Internet? * Do you think you use social media differently from how your friends or the people in the video use it? Explain your answer. |  |
| 1. Too Wired | |
| * How much time per day do you connect to friends through technology? * Do you think your friends and other teens spend more time or less time online than you do? * Would you spend more time connected if school or your parents allowed it? Doing what? * Do you ever feel that you're missing out on doing other things because you're spending so much time connected? Explain. |  |
| 1. Online vs. Face to Face | |
| * Have you ever posted something online that you later regretted? * Are there things you might say or do online that you probably wouldn't say or do in person? Explain. * Why do you think people sometimes behave differently online than they do in person? What effect do you think this might have on relationships? |  |

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| 1. The “Real” You | |
| * Do you communicate differently online than you do in person? Explain. * Do you feel that you can be more "yourself" online? Explain why or why not. * Do you have friends online that you don't spend much time with in face-to-face relationships? If so, how are these relationships different from "offline" friendships? |  |
| 1. Crossing the Line | |
| * What do you think Ryan's fellow students might have done if they had known that his bullying might lead to his suicide? * What do you think you would do if you observed someone being bullied or manipulated online? Would your reaction be different if you observed the same thing in person? Explain. |  |
| 1. Drawing Your Own Line | |
| * Your task is to decide which ones you're okay with, and which ones you feel are "over the line." * Screen shot the results and place in box to the right. |  |
| 1. Your Personal Contract | |
| Compare your notes with some of your classmates. In a small group, talk about how you each responded to the questions that followed each video. Compare your positions on the online behaviors in the previous exercise, and discuss why you put them where you did.  Based on your discussion, make any changes you want to your "Where I Draw the Line" chart. There is also space on the printout for you to explain some of the reasons behind your choices. |  |

Finally, list five tips you would give to middle and high school aged students about being safe online:

1.

2.

3.

4.

5.